Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ISMAILSAHEB MULLA LAW COLLEGE, SATARA**
Name of the head of the Institution	**SUJATA SANJAY PAWAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02162-234138**
Mobile no.	**9422400917**
Registered Email	**imlcsatara@gmail.com**
Alternate Email	**sujataspawar@gmail.com**
Address	**Karmaveer Samadhi Parisar, Powai Naka, Satara**
City/Town	**SATARA**
State/UT	**Maharashtra**
Pincode	**415001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Desai Yogesh Narayan**
Phone no/Alternate Phone no.	**02162234138**
Mobile no.	**9766070435**
Registered Email	**iqacimlc@gmail.com**
Alternate Email	**prof.desai@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.imlc.ac.in/AQAR.html#

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.imlc.ac.in/IQAC.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.75**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.03**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of	**30-May-2020**	**16**

Internal Quality Assurance Cell	04		
Timely Submission of AQAR	04-Jun-2020 01	505	
Feedback for all Stake holders	31-May-2019 05	505	
Participation in NIRF	30-Nov-2019 01	505	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	Legal Awareness Programme	National Commission for Women	2020 01	90000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- "One Day Teachers Training Workshop on • Revised Syllabus" • "Legal Awareness Programme" • Guest Lecture on Intellectual Property Laws • Legal Awareness Programme on "Women and • Indian Constitution • "Inter Lead Collegiate Workshop on RERA and GST"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize Teachers Training Workshop on Revised Curriculum.	Teachers training programme was conducted on 31st August 21019 on the curriculum of I LL.B. on Research Methodology and Rules of Citation
To organise Programme on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Protection) Act 2013.	"WOMEN & INDIAN CONSTITUTION" was organized on 11th Jan 2020 in which 80 students and 15 faculty members and representatives from NGO's participated. On 17th Feb. 2020 Legal awareness Program on Domestic Violence Act, 2005, The Protection of Women & The Protection of Children from Sexual Offences Act, 2012 was organized in association with Satara District Legal Services Authority .
To Implement Innovative Teaching, Learning and Evaluation Methods To organize students' visit to ADR Cell, Family Court, Mediation Centre and Satara District Jail. To organize expert lectures on various topics for curriculum enrichments	Continuous internal assessments of 30 marks for every subject was implemented as per CBCS pattern of University with effect form 2019-2020. During Lockdown period all faculty members have adopted online teaching techniques and completed their syllabus. During Online teaching most of the teachers used ZOOM Platform for delivery of lectures as well as google Classroom, Whats app Groups for sharing of informations were used. Organised students' visit to ADR Cell, Family Court, Mediation Centre and Satara District Jail Organized expert lectures on various topics of procedural significances like Land Laws, IPR, ADR and Constitutions.
To Encourage faculty for Publication in Quality research journals and Participation in Capacity Development Programmes.	Dr. D.P.Patil and Miss Jawale R.J. had participated in Refresher course in Law at Mumbai University Mumbai. Dr. Rajashree Jagannath Jawale Awarded Ph.D from North Maharashtera Unversity on 3rd Feb. 2020. Her subject for Ph.D. was "Right to education Act 2013". During lockdown five faculty members have completed faculty Development Programmes, Teachers & Students Participated in online Quiz on Covid 19, Legal Quiz, and Constitutional Quiz. Teachers & Students Participated in online Short term training Programmes
Library should be enriched with latest publications and e Journals	Books of 199000/ amount were purchased from SWD funds as well as from College Funds. E journal namely N list and

	Supreme Court Cases Online was also purchased for Students and teachers
To strengthen the role of Alumni association in the area of student placement and college development	Charity Show of " Aayushawar Bolu Kanhi" of Dr. Salail Kulkarni and Sandeep Khare was organized in association with alumni association of the College
To commence Post Graduate Degree in Law, LL.M. & UG Diplomas in Taxation & Cyber Laws from the academic year 2019-2020.	From the academic year 2019-20 First year of LL.M. in Business Law and IPR was started with the approval of Shivaji University, Kolhapur. From the academic year 2019-20 Diploma in Taxation and Cyber Law was started with the approval of Shivaji University, Kolhapur.
To Conduct various competitions for holistic developments of students	Conducted Elocution Competition, Poster Competition and Essay Competition for holistic developments of students in association with DLSA. Legal Awareness Programme on 17th Feb. 2020 was organised on The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 Students of the college participated in Mahila Susanwad Melava organised by Satara Dist. Police Dept. on 9th March 2020. Students PLV's established Center for providing legal aid in Manani mohtsava, Satara

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	03-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**31-Dec-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College Development Committee, IQAC committee has been set up for taking major decisions of the college, the college also works under the guidance of Parent institution i.e. Rayat Shikshan Sanstha, Satara. Sanstha has given absolute powers to the Principal in daytoday administration however for major decisions permission from Sanstha is a must. In addition to this college has a management information system (MIS) that facilitates and coordinates the management of a computerized database of financial information. Through Tally, software data is organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditure on various budget heads. It gives feedback about performance on various aspects of management. These interpretations help to monitor the financial planning of the college as a whole. In addition to the financial database, the student database is also hosted in the college server with specialized access to authorized persons. Initiated a Learning Management System for academic excellence.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the Law Degree, Diploma in labour law, and COC Courses are designed by the Board of Studies, Law in Shivaji University. The principal has been a member of BOS and our Teachers participate in the curriculum framing process by sending suggestions to BoS and being a member of the committee for revising the syllabus. A principal is also a member of BOS, Law in Savitribai Phule University, Pune, and has contributed to the curriculum development in both the Universities. The syllabus of three Short term Courses is designed at the college level BOS. Planning Meeting At the beginning of every term, In IQAC meeting and Staff meeting, convened. Time table, allotment of subjects to teachers, and organization of guest lectures, workshops, etc. are planned in the meeting. Academic Calendar is prepared including teaching plans, scheduling of internal assessment, planning for conferences, seminars, workshops, and other co-curricular and extra-curricular activities. Distribution of subjects to teachers and preparation of time-table is done well in advance to ensure that teaching starts on time. Adoption of Effective Curriculum Delivery Modes • For students of all classes the Lectures, Interactive Sessions, PowerPoint

Presentations, Class Seminars, Debates, Quizzes, Educational visits and Other Group Activities, Digital Learning Lab etc methods are used for curriculum delivery • Remedial English and Bridge Courses, Legal Language Lab etc. are used for Slow Learners • For in-depth knowledge of advanced learners Expert Lectures, Workshops, Seminars, Internship Programmes And Practical Training Sessions, Legal Aid & Legal Literacy Programmes are organised. They use Computer Lab and e-resources available in the library for in-depth study at their own pace. • For Practical aspects of Law Guidance by Judges, distinguished Lawyers, Jurists and Senior Alumni are organised • For Hands-on Training in Advocacy and Legal Skills Internship programmes and practical training sessions, in association with the District Court and District Bar Association is organised. College organized State Level Moot Court Competition every year, presided over by sitting Judges. • Library Services and Resources are available to all students and faculty such as Textbooks, reference books, law journals, periodicals, and 'e' resources which include online and offline software of legal research, N-list, SSC online, AIR CDs etc. • Websites and blogs of teachers, Separate website of Library for e-content development CDs and knowledge sharing. • IT Resources for all - Library with 25 computers, FOSS, internet connection, intranet web server and LMS MOODLE, WordPress blog etc • Digital Learning Lab facility and Legal Language LAb resources are available for expanded learning, where legal concepts are explained in audio-visual format, enhancing the students' interest, providing an opportunity of personalised learning at students' own pace. • There is a formal and informal mechanism to gather feedback from the students, teachers, employers on the curriculum. Suggestions given by the stakeholders are analyzed and implemented accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	Diploma in Taxation	01/06/2019	365	Employability	Skills in Tax Laws
-	Diploma in Cyber Laws	01/06/2019	365	Employability	Skills in Cyber Laws

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	INTELLECTUAL PROPERTY LAW	01/06/2019
LLM	BUSINESS LAW	01/06/2019
	[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	LAW	01/07/2019
Integrated(UG)	LAW	01/07/2019
LLM	LAW	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	17

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course In Computer Skills For Law Profession	01/10/2019	113
Certificate Course In Personality Development and Softskills	01/10/2020	113
Foundation Course in Human Rights	01/01/2020	84
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	LAW	136
Integrated(UG)	LAW	259
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For the overall development, the feedback system is implemented in the college. We collect feedback from our stakeholders like students, teachers, alumni, parents, and employers on curriculum and on college. In the month of March feedbacks on college and Curriculum are collected from teachers and students through offline mode and from parents, alumni, and employers at the time of their meetings. The analysis of feedbacks is done in the meeting of the staff committee. While making the analysis we have taken into account suggestions from the stakeholders. All reports of feedback analysis are put for discussion in IQAC committee meetings. Accordingly, Action taken reports are prepared and communicated to concerned departments for further implementation. For overall development of college suggestions of students, teachers, parents, alumni, and employer regarding curriculum communicated to the Board of Studies, Shivaji University Kolhapur for further actions. Suggestions relating to college communicated to Principal, and concern committees like Staff welfare committee, etc. Then regarding curriculum BOS taken into consideration suggestions and make necessary changes in the syllabus and many time our college also organized

syllabus training workshops in association with Shivaji University Kolhapur in which professors and principals of all law colleges under Shivaji University, Kolhapur were also participating and then changes in curriculum effectively made in tune with future or for the better career of students. After analysis of Feedback on the college from stakeholders if any suggestions then that suggestion communicated to the Principal and concern committees so that necessary changes being adopted for the development of the college. Thus the feedback system is utilized for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	LAW	65	99	65
Integrated(UG)	LAW	60	85	53
LLB	LAW	60	77	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	397	65	7	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	7	6	3	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a Parent teachers Committee. At the beginning of the academic session through the committee class teachers are appointed for each class, the class teacher works as a mentor for the class. Accordingly, the class wise names of the mentors are displayed on the College notice board. The mentors are responsible for the academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary Psychological counseling to those who need them and refer them for more professional counseling, if required. The institution has signed MOU with a Psychological Counselor Mrs. Ramgadia for personal counseling of Students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available, and the Regulations of the affiliating university. The Mentors maintain a record of their class attendance, class performance, and academic progress. The mentors use both formal and informal means of mentoring. The

mentor establishes contact with the parents through telephonic discussion appraise them about the development of their ward. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in a student's life and informs the college administration about the matter if need be. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
505	8	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	7	2	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Rajashree Jagannath Jawale	Assistant Professor	Ph.D in Law
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LAW PG 1	I	16/12/2019	30/01/2020
Integrated(UG)	LAW DG 2	X	21/10/2020	17/11/2020
Integrated(UG)	LAW DG 2	IX	17/10/2019	30/01/2020
LLB	LAW DG 1	VI	21/10/2020	17/11/2020
LLB	LAW DG 1	V	17/10/2019	31/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has implemented the evaluation reforms initiated by the Shivaji University, Kolhapur from time to time for Courses affiliated to the University. From the Academic year 2019-2020, the university has implemented 70:30 pattern of examination for law faculty, 70 of the evaluation is done by the University through written exams and 30 evaluation is done by the college, through internal Evaluation. The college has also introduced some reforms in Continuous Internal Evaluation at the College level for various short term and Diploma Courses. IQAC holds a meeting at the beginning of every academic term,

for preparing the academic calendar term wise and considering the teaching plans submitted by teachers, determining the frequency and schedule for continuous, periodic internal evaluation of students. As per the strategies of IQAC students are given a minimum of four Tutorials/ Assignments per subject, which are assessed by teachers, and the result is communicated to the students. Counseling wherever required, is provided by teachers, for advance and slow learners. The college has different strategies for Continuous assessment and evaluation. They include conducting viva voce, group discussions, presentations, project writing, written examination, Moodle LMS, assignments in Google forms, etc. Faculty has the freedom to suggest the norms of evaluation to IQAC. Preliminary exams are conducted on students demand. Teachers assess the project reports of students to ascertain the level of understanding and proficiency in the subject of Environmental Studies. In subjects like ADR and Professional Ethics, teachers make an internal evaluation based on simulation exercises, Roleplay, Case study, and Case Presentation. Students are given the chance to improve their performance before final submission. In the Internship activity, an evaluation of students is made, based on the Internship Diary submitted by them. This diary is evaluated by the concerned class teacher as well as the legal practitioner to whom the student was assigned for an internship. In Drafting Pleading and Conveyancing, students submit various Civil and Criminal Pleadings, drafts, and conveyance deeds for internal Evaluation, which are evaluated with the help of practicing lawyers. In Moot Court Activity, Student evaluation is based on written submission as well as oral arguments made by them in the presentation. IN CoC courses, the internal evaluation consists of project reports, seminars, and field visits in addition to written tests. In short-term Courses, internal student evaluation is based on student's performance in class, oral tests, group discussions interactive sessions, PPT presentations, viva- voce, seminar presentations, project works, etc. Online tests are conducted for some short term and Diploma Courses, where students can appear for the online, paperless examination, anytime, anywhere as per their convenience, and the results are declared instantly online. The student is also allowed for re-examination for improvement of his performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, the IQAC prepares an academic calendar which is published in the prospectus and on the college website. It includes month-wise planning of admission process, teaching, continuous internal evaluation, Practical Training, internship activity, and end semester tests, and tentative schedule of University Examinations. It also refers to other academic events like lecture series, tutorials, seminars, presentations, viva voce, submission of practical training files, internship diaries, elocution, Quiz, and Moot Court Competition and other co-curricular and extracurricular activities, In the IQAC meetings, the distribution of work and benchmarking of the responsibilities in various academic and administrative committees are made in consultation with all administrative staff members to maintain transparency in administration. Various formal and informal methods of evaluation of student to assess learning outcomes as follows: • Students are informed about the evaluation methods and nature of question papers at the beginning of the academic sessions during orientation programs and at appropriate intervals in classes. • The Semester /Annual pattern of summative written examination conducted by the University for Law UG Degree (LL.B.), Law PG Degree (LL.M.-I) /Diploma (D.L.L, DCL, and DTL) Courses. • For other short-term and Diploma Courses, at the college level, continuous internal evaluation is made through the class tests, tutorials, seminars, presentations, viva voce, and submission of project reports and other practical activities as per the curriculum. • Students are informed about the evaluation methods and nature of question papers at the beginning of the academic sessions during orientation programs

and at appropriate intervals in classes. • For continuous internal assessment of law degree courses, students have to attempt at least four tutorial assignments per term, along with other co-curricular activities like Project Report, Seminar, Case Presentation, Moot Court Presentation, Simulation Exercises, practical training file submission, and internship diary submission in the final year of the degree. • The schedule for continuous internal assessment is displayed on the notice boards in advance. Marks of this internal evaluation are included in the final mark sheet by the University after verification from an external examiner appointed by them for this purpose. • If a student is absent for genuine reasons, he or she is given chance to reappear for internal evaluation. • For internal assessment of practical training papers, external examiners appointed by the University, take viva voce of students as per predetermined timetable circulated in advance, and verify the case presentations, simulation exercises in ADR, tutorials in drafting, pleading and conveyances, Moot Court Problems, Client Interview reports and file submission for civil and criminal cases attended in the Court and Internship Diaries submitted by students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.imlc.ac.in/PO_PSO_CO.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LAW DG 1	LLB	LAW	65	62	95.38
LAW DG 2	Integrated (UG)	LAW	84	80	95.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.imlc.ac.in/IQAC.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Expert lecture on IPR	LAW	26/09/2019

Expert lecture on Industrial and Intellectual Property Laws	LAW	05/02/2020
Board of Industry Academia partnerships under an Investor awareness Program	LAW	05/10/2019
Industry Academia Meet	LAW	28/09/2019
TEACHERS TRAINING PROGRAMME	LAW	31/08/2020
LEGAL AWARENESS PROGRAMME WITH DLSA SATARA	LAW	21/11/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LAW	2	00
International	LAW	6	5.14
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A critical Analysis on Lok Adalat in India	DR. DEEPA PATIL	RESEARCH FRONT	2019	2	Ismailsaheb Mulla Law College, Satara	2
A critical Analysis on Lok Adalat in India	DR. DEEPA PATIL	RESEARCH FRONT	2020	2	Ismailsaheb Mulla Law College, Satara	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A critical Analysis on Lok Adalat in India	DR. DEEPA PATIL	RESEARCH FRONT	2019	1	5	ISMAILSAHEB MULLA LAW COLLEGE, SATARA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	71	16	64
Presented papers	4	1	Nill	Nill
Resource persons	Nill	4	2	24
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	GRAMPANCHAYAT PARALI	6	153
VISIT TO FAMILY COURT	FAMILY COURT, SATARA	3	55

VISIT TO MEDIATION CENTER	DIST. LEGAL SERVICES AUTHORITY, SATARA	1	106
VISIT TO LOK ADALAT	DIST. LEGAL SERVICES AUTHORITY, SATARA	1	70
LEGAL AID CAMP	GRAMPANCHAYAT, PILANI	5	70
LEGAL AID CAMP	GRAMPANCHAYAT, ASANGAON	5	70
MAHILA SUSAWAND MELAVA	DIST. POLICCE STATION SATARA	2	20
DOOR TO DOOR LEGAL AWARENESS CAMPAIGN	DIST. LEGAL SERVICES AUTHORITY, SATARA	10	150
LEGAL AWARENESS RALLY	DIST. COURT SATARA	12	35
VISIT DIST. JAIL, SATARA	DIG OFFICE PUNE	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
LEGAL AWARENSS ACTIVITIES	APRECIATION	DLSA , DIST. COURT SATARA	81
PLV Participation in Granth Mahotsav	APRECIATION	DLSA , DIST. COURT SATARA	10
PLV Participation in Megha Legal Awareness Camp	APRECIATION	DLSA , DIST. COURT SATARA	50
Legal Aid camp at Asangaon	APRECIATION	Grampanchayat Asangaon	70
Legal Aid camp at Pilani	APRECIATION	Grampanchayat Pilani	70
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
MAHILA SUSWANWAD MELAVA	DIST. PLOICE STATION SATARA	LEGAL AWARENESS	2	20
VOTERS AWARENESS CAMPAIGN	DIST. COLLECTOR, SATARA	ELOCUTION COMPETITION, RALLY, ESSAY COMPETITION.N	7	40

| LEGAL SERVICES CLINIC | DIST. LEGAL SERVICES AUTHORITY, SATARA | LEGAL AID AND LEGAL AWARENESS | 7 | 150 |
| PARA LEGAL VOLUNTEERS | DIST. LEGAL SERVICES AUTHORITY, SATARA | LEGAL AWARENESS PROGRAMEES | 3 | 81 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead College Activity	120	University Funds	365
National Legal Awarness Program	160	National Commision for Women	90
Legal Services Clinic	397	DLSA Satara	365

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Door to door campaigning	Legal Aid and Legal Services Awareness programmes	DLSA, Satara	01/04/2019	30/03/2020	150
Help Desk at District Court, Police station, at Public fairs etc	Legal Aid and Legal Services Awareness programmes	DLSA, Satara	01/04/2019	30/03/2020	10
Legal Awareness Activities	Legal Aid and Legal Services Awarness Programes	DLSA SATARA	01/04/2019	30/03/2020	397
Faculty Exchange	Lead Collegiate Activities	Y.C. Law College, Karad	28/01/2020	29/02/2020	22

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dist. Bar Association Satara	02/05/2019	Legal awareness, Industry Academia Met, and Participation in Legal aid Camps	213
Kshitij Bahuudeshiya Samajik Sanstha, Satara	09/03/2019	Legal Awareness	95
Adv. Aniket Chavan	13/12/2019	JMFC Examination Training	41
Rayat Institute of Research and Development, Satara	22/07/2019	Research and Library Facility	1
Savitribai Phule Mahila Mahavidyalaya, Satara	01/06/2019	Ledies Hostel facility	10
Arts, Science and Commerce College, Ramanandnagar	14/10/2019	Intra Library Borrowing Facility	5
Mehanat Samajik Vikas sastha Jaygoan, satara	01/03/2019	Social awareness programmes	162

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.1	0.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libreria online Integrated Library Management System	Fully	2.0.3715.28728	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10588	1116066	266	127566	10854	1243632
Reference Books	4750	604501	254	53757	5004	658258
Journals	12	4099	Nill	5399	12	9498
e-Journals	6000	5900	Nill	5900	6000	11800
Digital Database	2	44732	1	37400	3	82132
CD & Video	274	146000	2	Nill	276	146000
Library Automation	1	25000	Nill	Nill	1	25000
Weeding (hard & soft)	1020	76127	Nill	Nill	1020	76127
Others(specify)	330	Nill	21	Nill	351	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Nikumbh G Y.	Evidence	Google Classroom	18/05/2020
Mr. Nikumbh G Y.	Law of Patent	Google Classroom	07/05/2020
Mr. Desai Y.N.and Mr. Nikumbh G.Y.	Human Rights	Google Classroom	06/03/2020
Mr. Desai Y.N.	Professional Ethics	Google Classroom	13/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	59	1	1	2	5	8	1	80	0
Added	1	0	0	0	0	0	0	20	0
Total	60	1	1	2	5	8	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Creation facility	https://www.youtube.com/channel/UCM1fkK HQggItOkvzNoxUGrA/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.4	**0.23**	**0.61**	**0.88**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Establishment of Building maintenance committee: The college has a Building maintenance committee for looking after repairs and regular maintenance of the entire building campus. The committee consists of teaching as well as administrative staff members who have the responsibility to take a periodical survey of the campus to know the requirements of repairs, replacement due to wear and tear or damage, etc. Demands of Student representatives and students are also considered by the committee for implementation. Annual Budget provision for Building maintenance: At the beginning of every academic year College Development Committee decides the budget and allocates the specific amounts to different heads of expenditure in the college including the maintenance and upkeep of the institution. Purchase Committee: ' Purchase Committee' scrutinizes and approves the proposal for repairs/ replacement of types of equipment, as per the requirement. It sanctions the purchase of items ensuring the quality after comparative analysis in response to suggestions given by teachers, office staff, and students. Annual Maintenance Contract: AMC agreement is made for the maintenance of the lift, library software, Website and Domain maintenance, etc. Equipment like computers, generators, UPS, Xerox machines, telephones, water purifiers, and electrical equipment are maintained by the Vendor/ manufacturer within the guarantee or warranty period. Thereafter, the maintenance is made by periodic arrangements like appointment/ hiring of technician, electrician, service providers, etc. Housekeeping Services: Housekeeping Services are provided for regular cleanliness, day to day maintenance of hygiene, and sanitation in the premises. For ensuring appropriate working conditions of all equipment, and checking utilization of infrastructure, members of office staff are given floorwise duties of maintenance. Support services are hired in addition to in house staff for housekeeping purposes. Maintenance of Computer Lab: The computer lab In Charge updates the Computers and antivirus software. Used and worn out keyboards,

mouse, screens, and other electronic material are disposed of as E-Waste through the procedure established by Rayat Shikshan Sanstha. Pest Control: Pest Control and anti-termite treatment are made in the college premises, and chemical, as well as herbal treatment for books in the library, is provided. Repairs: Furniture repairs/ civil repairs/Plumbing and Electricity repairs, etc. are done as and when necessary or reported by the staff and students. CCTV Cameras: Campus maintenance is monitored through CCTV surveillance Cameras. They cover all classrooms, library, office, Hall, Study Room, Computer Lab, entrance lobby, Parking and canteen area. Fire Extinguishers are installed on every floor. Water purifiers are provided on every floor for Safe and Potable Drinking water. Round clock Security is available in the college premises for safety, security and maintenance, and periodic reporting of necessary repairs. The college is properly fenced.

http://www.imlc.ac.in/IQAC.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarship and freeship	201	447869
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	12/11/2019	113	Ismailsaheb Mulla Law College,Satara
Remedial Coaching	12/11/2019	74	Ismailsaheb Mulla Law College,Satara
Legal Language Lab	12/11/2019	113	Ismailsaheb Mulla Law College,Satara
Bridge Course	11/11/2019	81	Ismailsaheb Mulla Law College,Satara
Personal Councelling and Mentoring	05/08/2019	397	Ismailsaheb Mulla Law College,Satara
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2019	MH- CET CLASSES	Nill	51	Nill	51
2019	CJJD/JMFC EXAM.	15	Nill	7	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	BCMG, MUMBAI	57	57
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	22	LL.B	LAW	SHIVAJI UNIVERSITY, KOLHAPUR	LL.M.
2019	1	LL.B.	LAW	MUMBAI UNIERSITY, MUMBAI	LL.M
2019	1	LL.B.	LAW	SAVITREEBAI PHULE PUNE UNIVERSITY, PUNE	LL.M
2019	28	NLC	LAW	SHIVAJI UNIVERSITY, KOLHAPUR	LL.M.
2019	4	NLC	LAW	SAVITREEBAI PHULE PUNE UNIVERSITY, PUNE	LL.M
2019	1	NLC	LAW	SAVITREEBAI PHULE PUNE	MSW

				UNIVERSITY, PUNE	
2019	2	NLC	LAW	MUMBAI UNIVERSITY, MUMBAI	LL.M

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Civil Services	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ayushavar Bolu Kahi 7	Institutional Level	602

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	RUNNERUP	National	Nill	1	2018099539	kAJAL mOHAN jADHAV

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Students' Bar Association, Principal nominates members of the Student Bar Association after consultation with class teachers and faculty members. It is ensured that all classes will have at least one male and one female representative. The President, Vice President, Secretary, Joint Secretary, Treasurer, and other members from the association work as per guidelines given by the Principal and class teachers. The meetings of the Student Council and Students' Bar Association are conducted for planning and organization of different events in the college, according to the Academic Calendar prepared by IQAC. Student representatives help in the selection, planning, comparing, and implementation of co-curricular and extracurricular activities in the college, throughout the year. Students' Council and Students' Bar Association are two student bodies predominantly representing girls and boys from all classes. In addition to them, other academic and administrative committees also have the representation of students on them. Other Committees including Students Representatives: • Internal Quality Assurance Cell (IQAC) • Internal Complaint Committee. • College Development Committee • Justice P B Gajendragadkar State Level Moot Court Competition Committee • Anti-Ragging Committee • Library Advisory Committee • Student Welfare Committee • College Activity Organisation Committee Active participation of Students: Students' Council and students' Bar Association with assistance from other student representatives and volunteers play an active role in planning and organizing

the following events. • Moot Court Competition • Elocution Competition • Quiz Competitions • Seminars Conferences • Guest Lectures • Training Programs • Legal Aid Camps and Legal Literacy Programs • Study Tours/Industrial/Field Visits/Rally • Working as Para Legal Volunteers(PLVs) • Cultural activities • Indoor / Outdoor Sports activities • Tree Plantation programs • Participation in Youth Festival • Working as student Volunteers in Legal Aid Clinic • Extra-curricular activities etc. All these activities are conducted every year, by respective committees with student representatives, under the guidance of the Principal and faculty with active assistance from student volunteers. Secretary of Students' Council, President of Students' Bar Association, and other Student representatives interact freely with Principal, Faculty, and administrative staff and communicate complaints, grievances, and valuable suggestions received from students to them. They also play a significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Dedicated and committed alumni with an affinity towards the college, has been a very strong asset for the College since its inception. From 1968 to 1995. Alumni of the College, along with distinguished members from Satara District Bar, contributed academically, by giving their honorary teaching services in the college, providing expert legal and procedural knowledge and practical skills to law students. Even now alumni offer their voluntary, honorary services to the college. The students who graduated from the college have formed an informal but functional Alumni Association at a very early stage. However, a Registered Alumni Association was formed in 2017-2018. Alumni have contributed in numerous ways as cited below: Legal Assistance in Legal Aid Clinic: Alumni work as Panel members and legal advisors in legal Aid Clinic, for legal assistance to needy and poor people. Every Saturday, the Legal Aid Clinic is open to the public and the queries from them are answered by the panel members. Participation in Legal Aid Camps and Legal Literacy Programs: On frequent occasions, the college invites alumni for Expert lectures and they willingly spare their time and expertise for students, without expecting any gratification. Aniket Chavan given guidance in JMFC Lecture Series: Alumni also guide the students who wish to appear for Judicial Examinations conducted by MPSC, for JMFC CJJD/APP/Labour Judge/Cooperative Judge, etc. Expert Lectures - They are invited for Expert/Guest Lectures so that there can be proper communication between Alumni and present batches. They interact with students giving them updates about law and procedure and inform them about career opportunities in law. Faculty Development Programs/Training Programs: Ex-Students are also invited to deliver lectures in Faculty Development Programmes/ Seminars/ workshops/training programmes and interactive sessions as experts to enlighten the lecturers. Internship - Alumni also help and guide college students for internship activity, including attendance in Lawyers Chamber, Observance of Court Procedure, and Client Interviews, etc. The college students also get practical training through these Alumni. Placement Activity - The Placement Activity is also carried on with the help of our Alumni members. They assist in the placement of final year students. They also guide our students for participation in various state and national level Moot Court Competitions Experience Sharing - Through many events, involving the presence of alumni in the college, our students of current batches also get an opportunity to interact and thereby enrich themselves from knowledge and experience shared by alumni. Sponsoring Academic Prizes: Few alumni have kept academic prizes for meritorious students to be given every year. Alumni Meets: Alumni association meets annually. They help in suggesting the plans/strategies

5.4.2 – No. of enrolled Alumni:
96

5.4.3 – Alumni contribution during the year (in Rupees) :
9600

5.4.4 – Meetings/activities organized by Alumni Association :
02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Best practice: 1.- Organization of National level awareness program on Women and Indian Constitution i) Delegation of work by College Activity Organization Committee ii) Involving members from faculty, non-teaching staff as well as alumni and students, in the following activities: Welcome Committee: To give invitation letters, broucher of the programme to guests and resource person for the programme, welcome them and take care of their hospitality. Stage committee: To make sitting arrangements for guests and the audience, decorating photos of Karmaveer Anna and Ismailsaheb Mulla, and make arrangement for lightening of lamp, flex and PPTs. Catering and Food committee: To take care of hospitality and food for participants and guests. Registration and certificate committee: To make arrangement for registration of participants, to take feedback, to prepare certificates for participants. Accommodation committee: To provide hospitality, accommodation, and transport facilities for the guests and participants. Publicity committee: To print and distribute invitation brochures, letters to resource persons and, the publication of news in media Purchase committee: To make purchases required for the Programme. Outcomes: Since the inception of the college, it had started to organize various legal awareness programmes, seminars and workshops of state and national level. It gives exposure to students to hear the experts in law not only from the State of Maharashtra but from all over the country. The social activists from Satara, advocates from District Bar Association, Satara and various judges from the District Court, Satara also took an active part in the legal awareness programme. All the programme sub-committees work in coordination with one another to make the event successful. Best practice: 2- Lt. Rupali Tawade Intercollegiate elocution Competition: The college is organizing this elocution competition for the past three decades. The competition is sponsored by the father of our ex-student Lt. Rupali Tawade, Dr. Umeshchandra Tawade, Objectives: i) To study the process of decentralization and delegation of work by College Activity Organisation Committee ii) To study participative management involving faculty, non-teaching staff and students in Programme. Every year, for organizing this elocution competition, different sub-committees are constituted to perform the following functions: Elocution Competition Committee: To select the subjects for elocution competition, to decide the panel judges and guests. To send letters of invitation for the competition to various colleges in Satara District. Welcome Committee: To give invitation letters to guests, colleges for the competition, welcome them and take care of their hospitality. Stage committee: To make sitting arrangements for guests and the audience, Catering and Food committee: To take care of hospitality and food for participants and guests. Registration and certificate: To make arrangement

for registration of participants, giving them code, to take feedback, to prepare certificates for participants. Publicity committee: To print and distribute invitation brochures, letters to resource persons and, the publication of news in media Purchase committee: To make purchases required for the Programme. Outcomes: 1.To provide a platform to develop elocution skill. 2. to encourage students to research on socio-legal topics of elocution. 3.interaction and exchange of thoughts among participants.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college provides the infrastructure for lectures, moot courts, examinations, and facilities for canteen, free vehicle parking, Gymkhana, sports, common rooms, eco-friendly campus, drinking water supply, and health care for students. Optimum utilization of all infrastructural facilities is ensured. The college premise is made available for University Examinations and CAP,. The Library of the college is fully automated. The depository of research articles, PPTs for subjects, video lectures of the faculty of the college has been kept upon library portal. The college library is spacious with stacking rooms and a separate reading hall. The library is equipped with "Libreria" software, a barcoding system, and CD-ROM facilities
Research and Development	To enhance the teaching quality the faculty were constantly motivated to take up research work and the provision has been made in the annual budget for research. Some of the faculty is provided with seed money for research work. The research promotion committee encourages teachers to write research articles and to apply for research projects and to participate in various seminars and conferences. The college provides faculty the required space, infrastructure, library facility, equipment, and support facilities, internet and LAN connectivity with Power back up for uninterrupted power supply for research work.
Teaching and Learning	The secretary of the Teaching, Learning, and Evaluation Committee monitors the following teaching-learning activities: Conduct lectures

		and practicals as per the timetable. Preparation of the list of defaulters whose attendance is less than 75, steps are taken to improve the attendance of students in classes, The teaching-learning process combines the lecture method along with modern interactive and participatory methods such as group discussions, debates, presentations, moot courts, seminars, etc. Teachers are encouraged to attend faculty development programmes and teacher training workshops and various State / National / International Level Conference / Seminars. Students participate in festivals, events, and research activities of the University. Participation students in different seminars. Regular feedback is obtained from students for improving the teaching-learning. To enhance the social relevance of the courses, experts from relevant fields, social activists, and members from NGOs are invited. All classrooms are digital classrooms. Digital Learning Lab and Legal Language Lab cater to various needs of advance and slow learners. A Bridge course and remedial lectures are organized for slow learners. The scholar card scheme is implemented for the meritorious students. Best reader award for encouraging students for reading. The library is enriched with reference books, e-resources, and e-content. Various online and offline databases are freely available to students. Our College has initiated the Learning Management system.
	Curriculum Development	The college implements the syllabus prescribed by the Bar Council of India and Shivaji University. It is effectively communicated to all the stakeholders through publication on website and circulation among faculty and students. Our faculty members participate at various bodies of the university such as DRC, Board of Studies (BOS), and Subject Chairman/ members who contribute in framing of syllabus. Institute has its own stakeholder's feedback policy in place. The purpose of this Policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum. All the

	feedbacks received from various stakeholders are summarized and analysed. The recommendations are communicated to the BOS for curriculum revision. Senior Lawyers ensure professional development of students through teaching procedural laws, Practical Training Papers and Internship.
Examination and Evaluation	The affiliating University prescribes the overall Evaluation and Examination process. The college follows an academic calendar for conducting various Examinations including class tests, tutorials, seminars, presentations and other academic activities as per annual Academic Teaching plans. The internal examination of students is conducted through topic presentation and viva voce. The external evaluation process is done in accordance to the performance of the students during the end term theory exam. online evaluations process is implemented for some subjects.
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Internal Complaint Committee. Confidential performance appraisals and reports are regularly filled and used positively. Personal files of each staff member is well maintained. As per vision, mission and goals of the parent institution and college, each staff member greatly motivated to work earnestly. An AAA (Academic and Administrative Audit) ensures accountability and efficiency in administration. Efforts are taken to cater to the needs of all the stakeholders and to support and encourage good governance in academic as well as administrative endeavors of the college.
Industry Interaction / Collaboration	The College provides students with exposure to computer skills for the legal profession, soft skill training, and employment opportunities. The college has signed different MOUs with industry to provide legal training, knowledge, and expertise to students as well as for internship of students. To enhance the social relevance of the

	courses, experts from relevant fields, social activists, and members from NGOs are invited. Industry-academia Meet has been organized for the overall development of curriculum and the course
Admission of Students	The admission norms prescribed by the Bar Council of India, Shivaji University, and the State Government are strictly followed. since 2016-17 admissions are given only as per the guidelines of the CET cell of the State of Maharashtra. The online admission process has been followed for all courses of the college. Admissions of LL.M. Course are given only on the basis of academic merit. The admission process is highly transparent. The admission process is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Timetable and academic calendar are planned and uploaded on the institutional website. Notices, Emails, SMS, and other Social Networking system are used for the dissemination of information including regular notice to all stakeholders.
Administration	ERP based software is used for administration purpose. Some of the administrative tasks carried out by ERP software include student Admission, generation of fee receipts, Biometric attendance monitoring for Employees etc.
Finance and Accounts	College is using Tally ERP 9.0 for maintaining the books of accounts and Payroll software for salary dispersal. The finance and accounts section uses Tally and excels for carrying out various accounting activities. Accounting activities carried out using Tally software are a. ledger printing b. Cash Book/Bank Book maintenance c.Maintenance of ledger d. Fees register e. Bank reconciliation statements (BRS)
Student Admission and Support	Students admissions are being carried out through the centralized online process of Law CET governed by CET Cell of State of Maharashtra. College also provided an online platform for e

	prospectus as well as for online admission form through a link provided on the college website.
Examination	The examination system is solely administered by the university through online mode including filling of examination form, generation of hall tickets, declaration of students summery, SRPD system, Online result, Online revaluation procedure as well as online students grievance mechanism, etc. This year due to COVID 19 pandemic situation, examinations are also conducted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shri. Khan R.M	Workshop on GST, TDS, Accounting and Financial Planning	00	1200
2019	Mr. Desai Y.N	Workshop on GST, TDS, Accounting and Financial Planning	00	1200
2019	Prin. Dr. Pawar S.S	Workshop on GST, TDS, Accounting and Financial Planning	00	1200
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day Teachers Training Programe on Revised Syllabus	00	31/08/2019	31/08/2019	22	Nill

2020	Workshop on Stress Management and Person ality Deve lopment	Workshop on Stress Management and Person ality Deve lopment	29/02/2020	29/02/2020	10	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Managing Online Classes and Co creating MOOCs	1	18/05/2020	03/06/2020	15
FDP on Sanvidhan Jagruti Abhiyan	1	25/05/2020	31/05/2020	7
Seven Days Workshop on Research Methods and Techniques	1	04/05/2020	10/05/2020	7
Ten Days State Level Online Workshop on E- Content Development	3	11/05/2020	20/05/2020	10
FDP on Managing Online Classes and Co creating MOOCs	2	20/04/2020	06/05/2020	15
Swayam MOOC course on IPR and Competition Law	1	29/07/2019	20/09/2019	56
Refresher Course in Social Sciences	2	29/05/2019	12/06/2019	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
13	13	07

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Rayat Shikshan Sanstha has a transparent and robust system of periodic internal as well as an external audit of all its branches. • For effective management of financial resources, at the start of the academic year, the annual budget of the college is discussed in CDC. Major purchases are made with the approval and sanction of the management. • A tender/quotation system is followed for the purchase of items. Every payment above thousand rupees is made by crossed cheque, which is signed by two authorities simultaneously. • For every purchase of over fifty thousand rupees, Tenders are invited and examined after a thorough discussion on submitted tenders. After the final decision in the Tender meeting, a purchase order or work order is given. All formalities are duly completed and proper records are maintained for every work order or purchase. All transactions are supported by vouchers. The principal is responsible for monitoring and controlling financial transactions. The College conducts periodic, quarterly, Annual Audit to monitor the effective and efficient use of available financial resources. • Institution has constituted a purchase committee for the disbursement of financial resources. The income and expenditure are properly maintained in account books. • The UGC Committee also prepares the utilization of financial resources gathered from UGC. The institution conducts internal as well as external audits of its funds annually and a report of audit and its compliance is discussed in CDC Meetings for approval. • Our parent institution Rayat Shikshan Sanstha, Satara conducts an internal audit of every institution quarterly/ half-yearly and annually. For this purpose, it has its own Audit department. This department conducts an internal audit of every institution in every financial year (1st April to 31st March). After the inspection done by this department, the audit report is prepared and sent to the college. It is mandatory to send the compliance report within 15 days from the date of conveyance of the audit report from Sanstha. • In every financial year external audit is also done. It is conducted by M/s. Kirtane and Pandit, LL.P. Chartered Accountant, Pune. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in the audit report are fulfilled and the compliance report is sent. At the time of the local audit, the objections raised in the audit report are verified, cleared, and nullified. • In every financial year, an audited statement of accounts is sent to Accountant General, Mumbai, Director, (H. Edn.) Kolhapur. • Salary and non-salary expenditure audit has been done by the Administrative Officer, Joint Director Office, Kolhapur. After the assessment as per the report, compliance of audit note is cleared. Afterward, the assessment has been also done by Account Officer (H. Edn. Grant) who send the report. As per the report in case of any recovery, it is done by intimating the concerned person and such compliance report is sent to the Joint Director Office, Kolhapur. • Apart from internal and external Audits, Accountant General, Mumbai, office conducts the audit as and when scheduled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ismailsaheb Mulla Law College Alumni Association Satara	1385500	Infrastructure Development
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6.4.3 – Total corpus fund generated

1985500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha Satara	Yes	College Development Committee
Administrative	Yes	Rayat Shikshan Sanstha Satara	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions through their Feedback on the Curriculum. 2. The Class teachers are appointed for all classes by Parent-teacher Committee for academic and personal counselling of students. 3.In consultation and with support of the parents of final year students, the college has organised legal aid camp at Pilani and Asangoa, District Satara wherein advocates from the District Bar association gave legal guidance to people.

6.5.3 – Development programmes for support staff (at least three)

1. Eye Check-up programme was organized in the college on 30th Sept. 2019, Ranjit Shelke, Sachdev Kharade, Ganesh Jadhav, and Priyanka Belaji from Titan Eye plus checked the eyes of the support staff of the college and guide them about eating habits and having good health. 2. Investment Awareness Programme was organized on 5th Oct. 2019 wherein Mr. Suhas More, Financial Counselor, Satara explained the prospective investment avenues available in the market and how to exploit them. 3. Inter-lead Collegiate workshop on 'Stress management for personality development' was organized under the lead college activity, on 29th Feb. 2020 In this workshop, Dr. Manisha Patil had explained the importance of stress management, and Shri Saurabh Bhosale, the motivational speaker talked about how stress is to be managed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) LL.M. PG degree program with CBCS pattern is introduced from the academic year 2019-2020. This program offers specialization in Business Laws and Intellectual Property Rights Laws. 2) Choice based credit system has been implemented for the First Year of Three years and Five-year law course as well as for LL. M. part-I from the academic year 2019-2020. 3) Teachers are encouraged to publish in quality research journals and to participate in capacity development programs by providing seed money through the institution. The faculty has published 8 articles in UGC approved research journals having on an average 7.0 Impact factor. Five faculty members had completed the Refresher course/ faculty development programs/ short term programs for professional development in the academic year 2019-2020. 4) Placement cell be made more operational and effective. Interested students had sent for training for preparation of competitive examination. Induction lecture for IMLC-JEPC center of training for preparation of JMFC/CJJD Examination was organized by the college on 14th Dec. 2019 wherein Adv. Aniket Chavan guided the students for preparing for the Judicial examination. 5) Alumni network be further streamlined and strengthened for the positive development of the college and for the placement of students. In the remembrance of the Golden Jubilee Year of

the college, Ayushyawar Bolu kahi- Charity show of Marathi song and poems, the live show was organized by the college in association with IMLCAA, the alumni association. Industry-academia meet was organized for creating a platform for interactions from senior advocates from Satara District Bar to hear the need of skills for the law industry and how they could be inculcated among students at the college level. 6) The Internal Complaint Committee (ICC) has organised National Legal Awareness Program on Women Indian Constitution in collaboration with National Commission for Women, Delhi.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Teachers Training Programe on Revised Syllabus	23/05/2019	31/08/2019	31/08/2019	22
2019	Legal Awareness Programe on Legal Aid Legal Services	31/07/2019	21/11/2019	21/11/2019	55
2019	Adv. V.N. Patil Memorial Lecture Series	31/07/2019	23/08/2019	23/08/2019	162
2019	Induction Lecture on Judicial Examination Preparation	10/12/2019	14/12/2019	14/12/2019	41
2020	Legal Awarness Programe on Women and Indian Competition	10/12/2020	11/01/2020	11/01/2020	95
2020	Legal Aid Camp at Pilani and Aasangaon	10/12/2019	17/01/2020	17/01/2020	73
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awarenes programmeon Women Constitution	11/01/2020	11/01/2020	40	35
International Women's Day	07/03/2020	07/03/2020	70	8
Self Defence training to Girl students	07/03/2020	07/03/2020	70	Nill
International Literacy Day	11/09/2019	11/09/2019	30	24
International Yoga Day	21/06/2019	21/06/2019	5	12
Mahila Susanwad Melava	09/03/2020	09/03/2020	20	2
Legal Service Day Rally	15/11/2019	15/11/2019	25	25
Legal awareness programme	17/02/2020	17/02/2020	55	25
Human Rights Day	10/12/2019	10/12/2019	60	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30.64

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	Nill	1	02/08/2019	1	Tree Plantation	Environmental Conservetion	65
2020	1	2	17/01/2020	1	Legal Aid Camp	Legal Awareness	70
2019	1	1	14/12/2019	1	Expert Lecture on JMFC Examination Preparation	Competative Exam Guidence	35
2020	Nill	1	11/01/2020	1	Awareness Programme on Women and Constitution	Legal Awareness among Women	80
2020	Nill	1	14/02/2020	1	Visit to Dist. Jail Satara	Legal Awareness of Jail Inmates	85
2019	1	1	24/08/2019	1	Mega Camp on Career advancement	Career Guidence	150
2020	Nill	1	25/01/2020	1	Natioanal Voters Day Rally	Voters Awareness	25
2020	Nill	1	26/01/2020	1	Electional and Role of Youth	Youth Awareness on Civic Responsibilities	65
2019	Nill	1	22/11/2019	1	Elocution Competition	Elocution Competition on Legal Topics	25
2019	Nill	1	21/11/2019	1	Legal Awareness Programme	Social Awareness by Judges, Academicians and Xocial Activits	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of Conduct	15/07/2019	The code of conduct provided by UGC, Government, Shivaji university and Parent Institution for Principal, Faculty, administrative Staff. The college has itself created rules of code of conduct for students. All the rules and code of conducts for all stakeholders are displayed on college website and also displayed at the conspicuous places in the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2019	21/06/2019	15
Tree Plantation	02/08/2019	02/08/2019	65
Adv. V.N. Patil Memorial Lecture Series	29/08/2019	29/08/2019	95
Teachers Day Celebration	05/09/2019	05/09/2019	45
Karmaveer Bhourao Patil Bitrh Anniversary Rally	22/09/2019	22/09/2019	12
Essay Competition on Voters Awareness	19/11/2019	19/11/2019	8
Poster Presentation	22/11/2019	22/11/2019	17
Constitutional Day Celebration	26/11/2019	26/11/2019	55
Ismailsaheb Mulla Jeevan Gaurav Puraskar	17/12/2019	17/12/2019	115
Legal Aid Camp	17/01/2020	17/01/2020	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Management of waste disposal 2. Installation of Dustbins in the campus of the college 3. Use of ghanta Gadi of Municipal Corporation 4. Displayed logos, posters, and signboards relating to Plastic Free Campus 5. Plumbing for Liquid Waste Management 6. Rainwater Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Free Legal Aid Camps Objective : As our college is having the legal fraternity with principal, faculty, students, alumni, and panel advocates of Legal Aid Clinic to create legal awareness in the society especially in the rural areas, society always concerned with legal aspects. It is our duty to impart legal knowledge and legal information to the society at par. So that the general public gets the benefit of much-needed legal awareness and also students get involved in community work. The object of this initiative would be • To spread awareness about the law, legal rights, legal duties, domestic laws, land law issues, civic responsibilities, and many more connected issues to the community. • To provide counseling to people about the difficulties faced by them in order to make people understand their rights. • To bring vulnerable people into the mainstream of legal procedure. • Clear any misconceptions related to government organizations like police, court, etc. • Students should know about the legal problems of the members of society. • To develop the skills in students like public speech, stage courage, and awareness about the conditions of village people. The Context : We took the idea from the mandate of Article 39A under Part IV DPSP of the Constitution of India. To make more meaningful this directive principle we have started this practice of organizing the Free Legal Aid Camps at different villages around the district. Some villagers too request us to arrange such camps in their respective villages. We are running this practice for more than 30 years. The Practice : The members of the Legal Aid Committee decide the village, date, and resource person for Free Legal Aid Camp. Sometimes students may suggest their village for such camps. Our Principal, staff, and students involved in the organization. Sometimes we organize these camps in associations with DLSA, Satara. We also invite some guests to speak on practical aspects of legal topics. Our students conduct a door to door campaign to collect the legal problems from villages. We try to resolve these legal issues in Camp and help them to approach us to the Court, Tribunal, and Lok Adalat. Evidence of Success : The college is successfully conducting Legal Aid Camps every year during the last 30 years. Many aggrieved people approach our faculty, panel advocates, and Legal aid clinic to avail the legal facility. Moreover, due to Free Legal Aid Camps, law students get benefitted from the fact that they get a platform to interact with members of society. They develop their communication skill by delivering awareness lectures to the general public. They came to know different legal problems of villagers. Thereby, the social platform which is very a backbone for a successful legal career, students acquire the lawyering skill through Free Legal Aid Camps. Many Gram Panchayats have given us appreciation letters for this initiative. Problems Encountered and Resources Required : The most difficult task while implementing this work is reaching far remote places where easy traveling is not possible. It is difficult for people to leave their agriculture work for some time and attend the camps. It is also difficult to adjust the timing of resource persons who can deliver legal awareness lectures at remote places. As far as financial sources are concerned, no special fund is consistently available to the college for conducting Free Legal Aid. 2. Title of the Practice: - Adv. V.N. Patil Memorial Lecture Series Objectives of the Practice:- To remember the Academic Contribution of Adv. V.N. Patil to this college from its inception in 1968 to his sad demise in 1986. To create opportunities for students to hear eminent Jurists, renowned judges, Senior Lawyers, academicians, philosophers, and social activists as resource persons, speaking on various topics of socio-legal importance. To create awareness and understanding best iceberg quality of law, hidden in the roots of history, philosophy, economics, and sociology of the society and to make students aware of Law in Books and Law in Action. The Context:- A committee is formed to organize this event every year. The Committee holds a prior meeting for deciding the Chief resource person. This lecture series is very important,

to practically understand different social and legal issues and to form views about them after deliberate interaction with the expert resource persons. The Practice:- The Committee decides the date and venue and chief guest for the annual lecture series. A press note is published prior to the event and people from the community are given invitations for the event. The lecture is kept open to all public. This lecture series helps students as well as faculty to acquire knowledge of various topics related to socio-legal issues and various approaches towards them by the experts. People get an opportunity to interact with the resource person and clarify the doubts or queries if any. Evidence of Success: - The college has organized 30 lectures in this lecture series so far. Many Judges, Lawyers, academicians, thinkers, and social activists have been invited to this lecture series. Problems Encountered Resources required: - The College provides the recourses required for the organization of this Lecture Series, including infrastructure, office support, Committee meeting organist ion and all support of teaching as well as administrative staff and student volunteers for the actual conduct of the event. Financial recourses are partially shared by Adv. D. V. Patil, Former Chairman, and BCI, who sponsors the lecture series in the college. The views expressed by the expert are beneficial to students as well as staff and the general public attending, to update their think tank with the latest knowledge and awareness of the practice. Notes: - We telecast the recording of this lecture series on the local cable channel in order to disseminate the views in public.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.imlc.ac.in/IQAC.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is situated at the district headquarter has played a key role in providing legal education opportunities to the rural areas surrounding it. Since when the college opens its door in 1968 in a small four rooms, turned a radical change in a big three-storied building in the central place of the Satara city. Satara is a place famous as the cultural capital in social and political history. This year we celebrated a Golden Jubilee year of its existence by promoting excellence in the field of legal education. This is a unique branch of college spreading legal education amongst the 41 colleges of our parent institution. The college has a fully qualified, teaching staff and principal. Now the college has all infrastructure facilities complying with all norms of UGC, NAAC, and Bar Council with Certification of recognition under 2(f) and 12(B). The College was awarded an 'A' Grade in 2019 by NAAC with a CGPA score of 3.03. The College participated in NIRF in 2019-20. We have 11 classrooms with 9 ICT equipped classrooms, one digital classroom, and one computer Lab. The library is fully automated E-library is available for the students to search for researches. The library has developed a separate website to give free access to all these facilities to all students. Faculty and students always strive to be a researcher which finds an important position in their minds. As a consequence, to provide a platform the College has established a Post Graduate degree course in Law (LL.M.). The energetic IQAC, enthusiastic Alumni, alert PTA, and skilled work did by the various committees bring the College to this stage. The college has well-equipped laboratories with a sufficient support system which makes this institute a strong execution foundation to approach the institution's vision within a very short period. Principal and staff conducting students and community-oriented programs throughout the year. The career counseling activities, JMFC lecture series, Personality development, and other entrepreneurship and employability

development courses are successfully implemented in the college. In the last 5 years to date, more than 50 candidates joined JMFC. To teach quality education to the students the subject teachers of the college are using new innovative teaching technologies. As the college is equipped with ICT tools and gadgets all teachers teaching with these techniques. The campus is WI-Fi enabled and this facility is also available for the students. Apart from the teaching process, for the all-round development of the students including the practical and reasoning traits, every year we organize State Level Moot Court Competition, Lead college activities, Youth festival, Rupali Tawade Elocution completion, Essay writing competition, Rangoli Mehandi making, Poster presentation, Cricket Chess Sports competitions, Celebration of different National and International Days, Tree plantation, etc in the college. The winners are encouraged by the distribution of prizes and certificates in the college. Our college has its own vision mission statement accordingly, we always try to function distinctively towards the path of quality enhancement and excellence.

Provide the weblink of the institution
http://www.imlc.ac.in/

8.Future Plans of Actions for Next Academic Year

1. Training Programme will be arranged for the faculty for the conduct of Online teaching through different modes such as Google Classroom, Creation of MOOCs, Moodle Platform or such other platforms. 2. Value Added course will be created through the MOOC platform for Self-learning of students 3. Feedback from different stakeholders such as Students, Teachers, Parents, Employers and Alumni will be collected through online mode by providing a link to College Website. 4. By providing directions to subject teachers to teach the subject in an innovative manner i.e. by the creation of MOOC Courses or teaching through LMS system 5. In the meeting of IQAC the Academic and CIE calendar will be prepared and communicated to teachers and students. 6. Advance and slow learners will be identified as per their previous academic performance and accordingly bridge course and remedial lectures will be provided to slow learners 7. Seminar/ workshop or guest lectures will be organised on Intellectual property rights for students and teachers. 8. Teachers will be motivated for participation in faculty development programmes and publication of research articles in UGC recognized research journals, as well as seed money, will also be provided for research work 9. Students will be encouraged to participate in extension activities and community outreach programmes in association with DLSA Satara, Civil Hospital Satara and other Govt. and Social NGOs, institutions working in the field of Social work and community enrichment. 10. MOU's will be created with institutions of social and national importance in a prescribed format. 11. Books and e-journals will be purchased out of College funds as well as by funds generated through other sources. 12. Safety and hygiene of the students and the faculty will be monitored through Building development and maintenance committee 13. Purchase licensed copies of software required for providing online teaching-learning platform in the college. 14. After obtaining permission from competent authorities NSS unit will be commenced in the institution 15. Organize Industry-Academia meetings, for internship activities, legal awareness programs, as an expert lecturer etc. 16. Students will be encouraged to participate in national and international seminars/ workshops/conferences/ competitions etc. 17. Training programme will be organized under lead college activity for teaching and non-teaching staff 18. Faculty will be promoted and encouraged to participate in Faculty Development Programmes organized at different levels as well as organized development activities at the college level. 19. IQAC will organize National/ International seminar/ workshop. 20. Awareness programme will be organized for the holistic development of Students 21. Environmental awareness programme will be organized in the college 22. To conduct Academic and Administrative Audit as

per the directions of Rayat Shikshan Sanstha Satara.